

## Course Outline – IELTS Preparation

Welcome to the Upper-Intermediate Level!

### Important Information

<b>Class hours per day:</b>	5	<b>3 Levels:</b>	Advanced
<b>Classes are on:</b>	Monday - Thursday		Upper-Intermediate
<b>Assessments per week:</b>	2		Intermediate
<b>Midweek Assessment:</b>	Tuesday		
<b>End of Week Assessment:</b>	Thursday		

### IELTS Preparation course summary

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The IELTS course is for students from Intermediate to Advanced levels. It focuses on academic skills, with the goal of preparing students to successfully sit the IELTS test. During the course, you will be engaged with different, exciting topics and practice speaking, listening, grammar, reading and writing.

### Course schedule

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This course timetable has scheduled classes for 20 hours per week. You are expected to take additional hours out of class contact hours to complete homework and practice your English skills.

### Assessment

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Every week, you will study a new unit, which will be on a different topic. During each week, you will have 2 assessments. One short assessment in the middle of the week, and one long assessment at the end of the week.

You will be given a result for your assessments, with feedback regarding areas you should aim to improve.

## Upper-Intermediate IELTS Preparation Level learning outcomes

At this level, you will improve your ability to:

<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Identify topic sentences</li> <li>• Interpret main ideas of paragraphs</li> <li>• Understand main ideas and overall meaning to match headings with paragraphs</li> <li>• Differentiate paragraph headings according to content</li> <li>• Comprehend text details to perform sentence completion tasks</li> <li>• Extract key points from academic texts</li> <li>• Identify antonyms and synonyms in written text</li> <li>• Differentiate between similar answers in multiple choice questions</li> <li>• Recognise phrases with similar meanings</li> <li>• Employ skimming techniques to find important information quickly</li> <li>• Employ strategies to deal with unknown vocabulary</li> <li>• Interpret written texts to identify and match detailed information</li> <li>• Understand main ideas and overall meaning of texts to complete diagrams</li> <li>• Understand main ideas of paragraphs and match to paragraph summaries</li> </ul>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Structure a paragraph recognising standard organisation conventions</li> <li>• Combine and organise paragraphs to respond to a Task 2 opinion essay task type</li> <li>• Recognise individual sentence purpose in a paragraph</li> <li>• Identify signposting language</li> <li>• Connect ideas using linking language</li> <li>• Structure an introduction for task 2 cause and effect essay</li> <li>• Employ cause and effect language to connect ideas</li> <li>• Formulate a clear thesis statement</li> <li>• Employ complex connectors to link cause and effect clauses</li> <li>• Identify main features of a diagram</li> <li>• Complete a Task 1 description a map</li> <li>• Compare and contrast diagrams appropriately in a Task 1 type essay</li> <li>• Write a paragraph plan under time restraints</li> <li>• Self-assess own writing for grammatical mistakes</li> </ul>
<p><b>Listening</b></p> <ul style="list-style-type: none"> <li>• Listen to identify similarity and difference</li> <li>• Listen for details to match ideas</li> <li>• Identify key information to complete notes</li> <li>• Distinguish between different speakers</li> <li>• Effectively employ techniques to identify topics in part 3 task type questions</li> <li>• Identify correct word forms in listening section 4 summaries</li> <li>• Predict types of words needed to fill gaps in short answer questions</li> <li>• Identify key words in aural text to signpost answers</li> <li>• Identify relevant details in a listening to discern correct answer among multiple choices</li> <li>• Listen to identify specific information needed to complete a flow chart</li> <li>• Identify relevant details in a listening to follow a process</li> <li>• Discern key points in a lecture to chronologically arrange stages in a process</li> <li>• Listen and identify specific information needed to complete gaps in sentences</li> <li>• Identify signal words in lectures to predict when key information is coming</li> </ul>	<p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>• Talk about feelings and emotions</li> <li>• Explain and justify answers</li> <li>• Explain answers &amp; respond to Part 2 task questions</li> <li>• Generate succinct notes to aid in speaking tests</li> <li>• Organise ideas appropriately to respond to Part 2 task type questions</li> <li>• Discuss different views to present arguments</li> <li>• Structure an argument according to common conventions</li> <li>• Discuss hobbies and interests in depth</li> <li>• Compare and contrast children's toys and games</li> <li>• Recognise different accents and adequately replicate accents</li> <li>• Use a range of spoken grammatical structures in Part 2 of the speaking paper</li> <li>• Use common expressions to start an answer and introduce new ideas</li> <li>• Describe a person in a speaking part 2 task</li> <li>• Answer follow-up questions from the examiner using a variety of language structures</li> <li>• Expand on answers by giving reasons and/or examples</li> </ul>

**NOTE: Student Visa holders must attend at least 80% of classes to fulfil student visa requirements.**