

## Course Outline – IELTS Preparation

Welcome to the Intermediate Level!

### Important Information

<b>Class hours per day:</b>	5	<b>3 Levels:</b>	Advanced
<b>Classes are on:</b>	Monday - Thursday		Upper-Intermediate
<b>Assessments per week:</b>	2		Intermediate
<b>Midweek Assessment:</b>	Tuesday		
<b>End of Week Assessment:</b>	Thursday		

### IELTS Preparation course summary

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The IELTS course is for students from Intermediate to Advanced levels. It focuses on academic skills, with the goal of preparing students to successfully sit the IELTS test. During the course, you will be engaged with different, exciting topics and practice speaking, listening, grammar, reading and writing.

### Course schedule

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This course timetable has scheduled classes for 20 hours per week. You are expected to take additional hours out of class contact hours to complete homework and practice your English skills.

### Assessment

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Every week, you will study a new unit, which will be on a different topic. During each week, you will have 2 assessments. One short assessment in the middle of the week, and one long assessment at the end of the week.

You will be given a result for your assessments, with feedback regarding areas you should aim to improve.

## Intermediate IELTS Preparation Level learning outcomes

At this level, you will improve your ability to:

<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Find specific information in texts</li> <li>• Differentiate between similar ideas in texts</li> <li>• Understand main ideas and overall meaning to match summaries with paragraphs</li> <li>• Distinguish main ideas from specific details</li> <li>• Extract key points from academic texts</li> <li>• Distinguish main ideas from supporting detail</li> <li>• Interpret written texts to identify specific information and match paragraphs to summaries</li> <li>• Develop reading speed</li> <li>• Employ skimming techniques to find information quickly</li> <li>• Understand the difference between detail and general information</li> <li>• Read and discriminate to identify information to complete notes</li> <li>• Interpret written texts to identify and match detailed information</li> <li>• Understand main ideas of paragraphs to answer multiple choice questions</li> </ul>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Organise ideas and plan an essay according to common academic conventions</li> <li>• Construct topic sentences for Task 2 opinion essays</li> <li>• Write an introduction paragraph</li> <li>• Adequately paraphrase ideas from academic writing</li> <li>• Complete a Task 2 opinion essay</li> <li>• Summarise a table by selecting &amp; reporting main features</li> <li>• Make comparisons of different data in a table</li> <li>• Describes percentages and fractions</li> <li>• Generate ideas from tables to develop content</li> <li>• Use pre-writing strategies to plan writing</li> <li>• Convey varying levels of certainty when writing to express opinions and arguments</li> <li>• Write a conclusion paragraph</li> <li>• Complete an opinion essay following conventions</li> <li>• Self-assess own writing for grammatical mistakes</li> </ul>
<p><b>Listening</b></p> <ul style="list-style-type: none"> <li>• Listen for detail and listen to match ideas</li> <li>• Employ pre-listening techniques to aid in listening test task types</li> <li>• Listen to discern between multiple choice answers</li> <li>• Understand a range of commonly used work vocabulary</li> <li>• Distinguish between different speakers</li> <li>• Follow a conversation between multiple speakers</li> <li>• Identify key words in aural text to signpost answers</li> <li>• Understand relevant details in a listening to discern correct answer among multiple choices</li> <li>• Identify synonyms in aural texts</li> <li>• Make inferences and predictions about spoken discourse</li> <li>• Listen to a lecture and connect information to a visual</li> <li>• Understand key points in a lecture to label a diagram</li> <li>• Identify stages in a lecture to predict key information</li> <li>• Comprehend relationships between ideas</li> <li>• Distinguish between relevant and irrelevant information</li> </ul>	<p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>• Talk about friends and family</li> <li>• Talk about celebrations and festivals</li> <li>• Explain and justify answers</li> <li>• Understand and use some appropriate word stress patterns for adjectives</li> <li>• Expand on answers</li> <li>• Use time phrases</li> <li>• Describe environmental problems and their causes</li> <li>• Structure answers for part 2 speaking task type</li> <li>• Effectively use a range of spoken grammar</li> <li>• Use adverbs to express attitude in discussions</li> <li>• Distinguish between opinion and attitude</li> <li>• Give opinions and expand on answers</li> <li>• Ask for clarification and repetition</li> <li>• Use communication strategies to speak more fluently in group discussions</li> </ul>

**NOTE: Student Visa holders must attend at least 80% of classes to fulfil student visa requirements.**