

Course Outline – IELTS Preparation

Welcome to the Advanced Level!

Important Information

Class hours per day:	5	3 Levels:	Advanced
Classes are on:	Monday - Thursday		Upper-Intermediate
Assessments per week:	2		Intermediate
Midweek Assessment:	Tuesday		
End of Week Assessment:	Thursday		

IELTS Preparation course summary

The IELTS course is for students from Intermediate to Advanced levels. It focuses on academic skills, with the goal of preparing students to successfully sit the IELTS test. During the course, you will be engaged with different, exciting topics and practice speaking, listening, grammar, reading and writing.

Course schedule

This course timetable has scheduled classes for 20 hours per week. You are expected to take additional hours out of class contact hours to complete homework and practice your English skills.

Assessment

Every week, you will study a new unit, which will be on a different topic. During each week, you will have 2 assessments. One short assessment in the middle of the week, and one long assessment at the end of the week.

You will be given a result for your assessments, with feedback regarding areas you should aim to improve.

Advanced IELTS Preparation Level learning outcomes

At this level, you will improve your ability to:

<p>Reading</p> <ul style="list-style-type: none"> • Identify relevant details to complete gaps in notes • Differentiate between various details and discern relevance to complete a table • Employ strategies to locate specific information quickly in academic texts • Scan for detailed information • Make use of contextual clues to infer meanings of unfamiliar words from context • Make inferences and predictions about written discourse • Skim for main ideas to improve reading speed • Locate synonyms in written text to answer matching type questions • Recognise phrases with similar meanings to answer short answer type questions • Employ skimming techniques to find important information quickly • Interpret written texts to identify and match detailed information • Understand details to discern whether they are true, false or not given • Identify writer's claims as factual, argumentative or descriptive • Identify main ideas and overall meaning to match general truths to a text • Skim articles for main arguments 	<p>Writing</p> <ul style="list-style-type: none"> • Structure essays and individual paragraphs with effective signposting and organisation • Express thoughts, beliefs and opinions accurately and flexibly to respond to a Task 2 opinion essay task type • Give and justify an opinion and develop arguments to persuade readers • Use pre-writing strategies to plan writing • Use peer and teacher feedback to edit writing • Identify key features in diagrams in task 1 type questions • Recognise trends and write a detailed and factual description of a chart • Use prediction language to extrapolate information from a diagram • Structure grammatically accurate sentences to form coherent paragraphs • Represent data from diagrams clearly and accurately • Accurately produce past modal verbs and show awareness of verb patterns in essays • Produce coherent and unified paragraphs with adequate support and detail • Peer and self-assess writing based on argument quality, logical ordering, clarity of points and paragraph structure
<p>Listening</p> <ul style="list-style-type: none"> • Identify advantages, problems & solutions in lectures • Listen for details to match ideas and complete notes • Identify word types necessary to complete gap fills • Comprehend relationships between ideas • Identify specific information for sentence completion and short answer type questions • Understand attitude from tone and intonation • Eliminate answers in multiple choice questions according to speaker's tone and stress • Understand opinions from speaker's adjective use • Comprehend overall meaning to complete summary completion task type questions • Identify relevant details in a listening to discern correct answers among multiple choices • Create thinking time in conversation and test situations with common expressions • Discuss work and skills in-depth • Use a range of expressions related to personal qualities • Use expressions to start an answer and introduce ideas • Answer follow-up questions from the examiner using a variety of language structures • Expand on answers by giving reasons and/or examples 	<p>Speaking</p> <ul style="list-style-type: none"> • Talk at length about towns & cities & their features • Explain, justify and back up answers with examples or elaborated details • Logically organise notes to assist in answers • Talk at length on places in their own country • Use relative clauses in spoken production • Use grammatical range and accuracy to answer part 2 speaking task type questions • Discuss personal future ambitions in depth • Identify & use relevant spoken grammar • Give critical peer feedback • Create thinking time in conversation and test situations with common expressions • Discuss work and skills in-depth • Use a range of expressions related to people's personal qualities • Use common expressions to start an answer and introduce new ideas in part 3 task type • Answer follow-up questions from the examiner using a variety of language structures • Expand on answers by giving reasons and/or examples

NOTE: Student Visa holders must attend at least 80% of classes to fulfil student visa requirements.